UNTIGHTENING YOUR CRYPTOTYPES

Adding Covert Patterns, Advanced Oddities, and Little Irrationalities to Your Conlang

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Common Irregularities & Quirks

- irregular verbs
- noun classes/genders with irregular plural patterns
- verbal conjugational classes
- idioms, idiomatic constructions, conceptual metaphors
- polysemy (multiple meanings for a word)
- non-SVO syntax (VSO, OVS, SOV, V2)
- non-Indoeuropean morpho-syntactic alignment (e.g., ergative, split-ergative, trigger languages)
- "foreign" borrowings
- diachronic reflexes, sound-shifts

Advanced Irregularities & Quirks

- We will explore subtle irregularities, uncommon oddities, and hidden patterns in natural languages
- Focus will be on morphology, morpho-syntax, lexicomorphology
- Topics not covered in the Advanced Language Construction Kit or other common conlanging resources
- PURPOSE: To add greater verisimilitude/realism to your natlang-style conlang
- These components of natural language are often missing from conlangs

Advanced Irregularities & Quirks

- cryptotypes
- covert ergative and affective patterning
- covert middle voice patterns
- mono-active vs.
 co-active verbs
- verb conflation
- defective verbs

- fossil words, archaisms & fixed expressions
- ideophones
- lexico-semantic ranges
- lexical pairs
- folk etymology; backformation; borrowings; phonosemantic matching
- morpho-semantic redundancies

"Cryptotype" — B.L. Whorf, 1936

- A covert morphological or lexical class with no overt morphological marking for the class
- Functionally important to the grammar, but its meaning is "submerged, subtle, and elusive"
- Native speakers are generally unaware of the class
- Native speakers are unable to explain the rule(s) for its application
- Example: completive particle "up" meaning "completely, to a finish," e.g., 'break it up, cover it up, eat it up, twist it up, open it up'

Cryptotype Example Completive: VERB (+ it) + 'up'

- E.g., 'break it up, cover it up, eat it up, twist it up, open it up'
- Applies to any one or two-syllable verb with accent on the first syllable, EXCEPT verbs referring to:
 - dispersion without boundary
 e.g., *spread it up, *waste it up, *spend it up, *scatter it up, *drain it up, *filter it up
 - oscillation w/o agitation of parts
 e.g., *rock up a cradle, *wave up a flag, *wiggle up a finger, *nod up one's head
 - nondurative impact with psychological reaction
 e.g., *kill up, *fight up, *whack it up, *stab it up, *hate him up

Reversative "Un-" as a Cryptotype

- Applies to transitive verbs of covering, enclosing, and surface-attaching
- e.g., 'uncover, uncoil, undress, unfasten, unfold, unlock, unroll, untangle, untie, unwind'
- BUT NOT *unbreak, *undry, *unhang, *unheat, *unlift, *unmelt, *unopen, *unpress, *unspill, *untighten'
- Recently acceptable verb forms from the digital age suggest a pragmatic basis for the cryptotype
 - undelete, unerase, unfriend, unlike

Hell, I've been unfriended!

Another crytotype: ordering of adjectives

- E.g., large red house vs. *red large house pretty French girl vs. *French pretty girl
- "inherent" qualities/traits: color, material, physical state (liquid, solid, soft, etc.), breed, nationality, function, use
- "non-inherent" qualities/traits: size, shape, position, evaluation (ethical, aesthetic, economic, etc.)
- ungrammatical forms OK if tonic stress changed and context is one of comparison/contrast, e.g., "the French pretty girl and the Spanish pretty girl"

Other crytotypes: verbalizer/nominalizer suffixes

- -ize, -ate, -ify
 - Why nationalize, but not *nationify?
 - Why not *abstractify?
- -ness, -hood, -dom, -th
 - Why redness, but not *fatness?
 - Why widowhood, but not *windowhood?
 - Why grow → growth, but not wither → *witherth?

Other crytotypes: agent nominalization

- pickpocket = someone who picks pockets
- scarecrow = something that scares crows
- killjoy = someone who kills joy (?)
- But...
 - watchdog ≠ someone who watches dogs
 lovechild ≠ someone who loves children
- And why not a "sellcar", or a "huntwitch"?
- Romance languages:
 - Spanish: tocadiscos, abrelatas, lavarropas
 - Italian: rompiscatole, rompighiaccio

Other crytotypes: patient nominalization

 In English, used only with "good"/ "bad" and other evaluative adjectives, e.g.,

This car was a good <u>buy</u>.

That book is a boring read.

He was a lousy <u>lay</u>.

- So why not the following?
 - * This meal is a good <u>eat</u>.
 - * His film is a boring watch.
 - * Your conlang is a great speak.

Other crytotypes: verbal manner nominalization

In English, verbs nominalized to show manner:

That golfer has a mean slice.

<mark>I can't hit against his <u>curve</u>.</mark>

I don't care for Barbara Streisand's warble.

She admired his swagger.

- So why not the following?
 - * I'm scared of his weave. [i.e., when he drives a car]
 - * He didn't seem to notice my gyrate.
 - * That butcher has a nice mince.
 - * The clown tried his usual corrupt on the children

Example from Hopi: Inceptive

- Different affixes used for different verbs
- Informants can't explain the different affixes
- Cryptotype based on what it is that's beginning:
 - the act leading to the result [e.g., begin to tear], vs.
 - the resulting state [e.g., begin to be torn]
 - Hopi verbs do not allow both forms
- Your conlang:
 - Allow either meaning in one consolidated form?
 - Allow one meaning or the other but not both?
 - Allow both meanings but with separate forms?

Example from Finnish: declension & comparison of adjectives

- Finnish adjectives decline for case & number in agreement with their nouns
- Finnish adjectives take comparison suffixes corresponding to English -er and -est
- BUT: a few Finnish adjectives can neither be declined nor compared:

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aika 'doughty, mighty' kelpo 'fit, serviceable' aimo 'doughty, mighty' koko 'all, whole' ensi 'first, next' pikku 'little' viime 'last'
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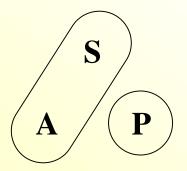
Poetry: Violating Cryptotypes and Semantic Constraints

- How can I unlove you?
- Un-break my heart
- unking'd (Shakespeare: Richard II)

We only see a cryptotype when the rule is broken

Ssh! Don't let them know about our cryptotypes!

- Nominative-Accusative languages:
 - intransitive and transitive subjects marked the same [NOM case];
 distinguished from transitive object [ACC case]
- Ergative-Absolutive languages:
 - intransitive subject and transitive object marked the same [ABS];
 distinguished from transitive subject [ERG]

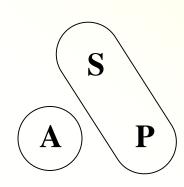


ACCUSATIVE LANGUAGE

S = Intransitive Subject

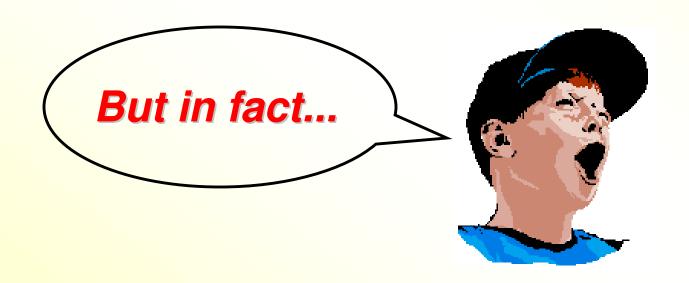
A = Transitive Subject [AGENT]

P = Transitive Object [PATIENT]



ERGATIVE LANGUAGE

It is generally assumed that **NOMINATIVE- ACCUSATIVE** languages do not display any **ERGATIVE** morpho-syntactical patterns.



- English -able suffix:
 - -able with instrans. verb = 'able to X' e.g., perishable
 - -able with trans've verb = 'able to be X'd' e.g., passable
- Deverbalized adjectives with -able can only refer to intransitive subjects or transitive objects, not transitive subjects

A

- -ee and (e)d suffixes are similar:
 - retiree (intransitive subject) vs.
 nominee or parolee (transitive objects)
 - the well-dressed man (intransitive subject) vs. the accused man (transitive object)

- Dutch "pseudo-passive":
 - (1) Er fluiten jongens. there whistle boys

 Boys are whistling (there).
 - (2) Er wordt gefloten.
 there becomes whistled
 There is whistling / Someone whistled.
- Can only refer to animate activities; cannot be used for tea kettles or wind.

Turkish causatives: Case of object complement depends on transitivity of subordinate sentence:

- 1a. Adam koştu = The man ran. man-NOM ran
- 1b. Adamı koşturduk = We made the man run. man-ACC ran-CAUS-we
- 2a. Adam kapıyı açtı = The man opened the door.

 man-NOM door-ACC opened

A

- 2b. Adama kapıyı açtırdık man-DAT door-ACC opened-CAUS-we
 - We made the man open the door.
- Same pattern in Georgian and Quechua

"Unaccusative" vs. "Unergative" Intransitive Verbs

"Unaccusative" intransitive verbs:

- Subject is semantic PATIENT, e.g.,
 The snow melts. The vase broke. Our leader falls.
- Past participle modifies noun w/ active meaning, e.g.,
 The melted snow, the broken vase, the fallen leader

"Unergative" intransitive verbs:

- Subject is semantic AGENT, e.g.,
 Joe ate. The child sleeps. A girl shouted.
- Participle CANNOT modify noun w/ active meaning, e.g., * eaten Joe, * the slept child, * the shouted girl

Compare use of resultative adverbial adjuncts:

The water spilled onto the floor. / The vase broke into pieces. VS. *Joe ate full. / *She worked to death. / *He hammered to pieces.

AFFECTIVE VERBS:

- verbs of sensation, autonomic bodily states, involuntary physical reactions, unwilled mental/emotional states,
- e.g., see, hear, feel, be hot, be cold, be afraid, yawn, itch, cough, blink, flinch, duck, fear, be surprised, love, hate

NO AGENT

- subject is "undergoer" [EXPERIENCER] of unwilled state/reaction where stimulus ("object") may be completely unaware of the event, e.g., *I see you*.
- Some languages mark EXPERIENCERS overtly w/ DATIVE or AFFECTIVE case, e.g., N.E. Caucasian

- English: Passive construction preferred for mental state verbs, e.g.,
 - 1) I am ashamed.
 - ?? Something shames me.
 - * I shame.
 - 2) I was amused at his predicament.
 - ?? His predicament amused me.
 - * I amused at his predicament.
- Russian: Almost all mental state verbs are reflexive.

Finnish: Verbs of compulsion require subject to be in GENITIVE case (historically an old dative case)
 pitää, täytyy, tulee = 'must'; on pakko = 'there is need (to)"
 e.g., Minun pitää mennä = 'I must go.'

 Verbs of hunger / thirst / being hot / being cold also require subject to be in GENITIVE case

 English "like": Accusative pattern is atypical compared to other languages, but note:

*It is liked by me. [not tolerated as AGENT]

It pleases me. [reinforces EXPERIENCER role]

- Other languages:
 - Me gusta.
 - Mi piace.
 - Es gefällt mir.



- Other examples:
 - I am cold / Mir ist kalt / J'ai froid / Tengo frio.
- Valence changes / agent suppression as reflection of affective state, e.g., Spanish:

```
Se me perdió la cartera.

REFL 1.sg.DAT lose-3.sg.PRET the wallet

I lost my wallet.

[Literally: 'the wallet lost itself to me']
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- Finnish negative sentences
 - direct objects declined for PARTITIVE not ACCUSATIVE
 - subjects of following verbs declined for **PARTITIVE**:
 ole- 'exist', näky- 'be seen', kuulu- 'be heard'
- Russian neg. sentences: dir. object in GENITIVE
- English negation in non-causal sentences:
 - 1a. A car passed by. 1b. ?? A car didn't pass by.
 - 1c. No car passed by / Not a car passed by.
 - 2a. Something happened.
 - 2b. * Something didn't happen. 2c. Nothing happened.

a.k.a. "ambitransitives," "labile" verbs

- Robert flies the airplane beautifully.
 - ⇒ The airplane flies beautifully.
- The manager opened the store at 8 a.m.
 - ⇒ The store opened at 8 a.m.
- The engineer increased the pressure.
 - ⇒ The pressure increased.
- I molded the soft clay easily.
 - ⇒ The soft clay molded easily.

Exceptions are haphazard (i.e., a cryptotype)

- 1. Father painted the fence yellow.
 - ⇒ * The fence painted yellow.
 - (But: The fence came out yellow.)
- 2. I noticed a storm on the horizon.
 - ⇒ * A storm noticed on the horizon.
 - (But: A storm came into view on the horizon.)
- 3. We keep scissors with the sewing supplies.
 - ⇒ * Scissors keep with the sewing supplies.
 - (But: Scissors belong with the sewing supplies.)
- 4. Fans buy beer a lot at baseball games.
 - ⇒ * Beer buys a lot at baseball games.
 - (But: Beer sells a lot at baseball games.)

How will your conlang handle "middle voice"?

- use of reflexive morphology,e.g.,
 Se habla español aquí.
 Le livre se vend bien.
- use of "dummy"/impersonal pronoun?
 Man spricht deutsch hier.
 On parle français ici.
- overt middle-voice morphology
 e.g., Turkish, Swahili, Ancient Greek
- a cryptotypic class of "labile"/"ambitransitive" verbs?

Consider having diachronic reflexes of former middle-voice morphology, e.g.,

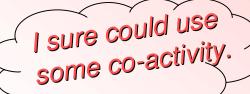
- "deponent" verbs in Latin and Swedish
 Passive voice morphology but active voice meaning
- Use of different auxiliary verb with participles of unaccusative vs. unergative verbs
 French, Italian, German, Dutch, Early Mod. English

Co-Active Verbs

- 1a) I found an old man.

 □ I found an empty can.
- 1b) I met an old man.

 ⇒ * I met an empty can.
- 2a) I threw the ball at Sam.
 - I threw the ball at the window.
- 2b) I threw Sam the ball.
 - ⇒ * I threw the window the ball.
- 3a) I performed in front of her.
 - □ performed in front of the wall.
- 3b) I entertained her.
 - ⇒ * I entertained the wall.





Co-Activity In Your Conlang?

How Will Your Conlang Handle Co-Activity?

- Overt morphology (e.g., affixes) to distinguish mono-active verbs from co-active counterparts
- Lexical distinctions patterned as a cryptotype (as in English and other languages)
- Eliminate the distinction, i.e., all verbs capable of being used mono- or co-actively based on context
- Utilize a morpho-syntactical construction, e.g.,
 I "en-found" an old man,... meaning
 I found an old man and he found me, i.e., We met.

Verb Conflation

 Overtly stated verb indicates a secondary semantic sense e.g.,

MEANS/INSTR — He bicycled south.

MANNER — She dolled herself up.

LOC./DESTINATION — They're shelving the books.

PATIENT — I dusted the table.

PURPOSE/GOAL — Would you look in on the stew?

RESULT — The plane crashed into the sea.

The primary verbal sense is covert and not predictable

Verb Conflation

- 1. He bicycled south.
 - (= He **traveled** south *by means of bicycle*.)
- 2. She dolled herself up.
 - (= She made herself appear in the manner of a doll.)
- 3. They're shelving the books.
 - (= They're **placing** the books *on the shelf/shelves*.)
- 4. I dusted the table.
 - (= I cleaned/removed dust from the table.)
- 5. Would you look in on the stew?
 - (= Would you **go** to the kitchen to look at the stew.)
- 6. The plane crashed into the sea.
 - (= The plane **flew** into the sea and (thus) crashed.)

Verb Conflation

- The primary verbal sense is covert and not predictable, e.g.,
 - I dusted the table with a cloth. [REMOVE] vs.
 - I dusted the cake with sprinkles. [APPLY / COVER]
 - I handed her that book. [GIVE]
 - I shouldered the burden. [CARRY]
 - I fingered the switch. [MAINTAIN CONTACT]
- Inability to predict covert primary sense gives rise to semantic (poetic?) ambiguity, e.g.,
 - Let's "apple" today.

Verb Conflation

How will your conlang handle verb conflation?

- Covertly and haphazardly/unpredictably like English
- Avoid it, e.g., the Romance languages
 - He bicycled south = Viajaba al sur en bicicleta
 - I dusted the table = Quité el polvo de la mesa*
 - He danced across the room = Atravesó la sala bailando
 - (Occasional exceptions, e.g., Descends-moi mes lunettes.)
- Using specialized morphology to indicate primary sense (e.g., directionals/adverbial morphemes in Georgian and NW Caucasian languages)

Defective Verbs

- Absence of future tense forms for English modals, e.g., can, must
 - * I'll can leave = I'll be able to leave
 - but: Podré partir / Potró partire / Je pourrai partir
- Example from other languages:
 - Spanish soler (be used to...) pres. indic., pres. subjve., & impf. only
 - French dégeler (to thaw), Italian bisognare (to be necessary) used only in 3rd.sg.
 - Italian succedere (to happen), only in 3rd.sg./3rd.pl.
 - Portuguese colorir (to color) has no 1st.sg. present form
 - Russian победить (to win) has no 1st.sg. future form
 - Polish widać (be evident), słychać (be audible), infinitive form only
 - impersonal verbs pertaining to weather in many languages

Phono-semantic ideophones (sound symbolism, mimetic words)

- Undeclinable words conveying sensory events
- Often onomatopoetic and/or reduplicative
 - English: yackety-yak, hippety-hoppity, gobbledy-gook, yadda-yadda, initial shm- substitution [from Yiddish]
 - Japanese: doki-doki 'excitement', kira-kira 'glitter'
 - Vietnamese: /uc duc 'sound of blunt objects colliding' [disagreements/conflicts in a group or organization]
 - Tamil: viru-viru 'brisk/spicy/exciting'
 mozhu-mozhu 'smooth to the touch'
 loda-loda 'sound of pebble rattling in a can'
 [= a person who won't shut up]

Morphological ideophones (specialized adverbial complements)

- Highly constrained adverbial particles used with only one or two words, e.g., from Hausa:
 - wur / jir / zur used only with jā 'red', e.g., jā wur / jā jir / jā zur 'red as can be, blood-red' [vs. shar used only with kōrē 'green' -> kōrē shar 'bright green']
 - sak used only with arēwa 'north' & kudu 'south', e.g., arēwa sak 'due north', kudu sak 'due south'
 - butuk used only with fitō 'come out; emerge', e.g., yā fitō butuk 'he emerged stark naked' ['nakedness' = tsirāra]

Morphological ideophones (specialized adverbial complements)

English profane adverbial complements:

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What the hell/the f**k have you done?
I don't f**king believe this!
The hell you say! / The hell you are!
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Hixkaryana:

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ipo nahatakaye owto hona
emerging-into-open he-came-out village to
'Coming into the clearing, he arrived at the village.'
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to kay hati kamara dropping he-did-it HEARSAY jaguar 'The jaguar dropped down (e.g. from a tree).'

Lexico-semantic Ranges

- Words with large idiosyncratic semantic range
- No one-to-one correspondence w/ other languages: e.g., English get

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get = obtain/receive get = understand
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get = procure get = become

get = *bring* get = *arrive*

get = earn/achieve get = be punished

get = establish communication with

get = passive or middle voice substitute

Lexico-semantic Ranges

- Italian translations of "get"
 - I got it yesterday.
 - Get me my wallet.
 - I don't get it.
 - He's getting old.
 - I'll try to get there on time.
 - You're going to get it!
 - Were you able to get him?
 - I get ten euros an hour.
 - Can you get me some money?
 Può procurarmi del denaro?
 - A lot of cars get sold on Sundays.
 Si vendono molte macchine la domenica.

L'ho ricevuto ieri.

Portimi il portafoglio.

Non lo capisco.

Diventa vecchio.

Tentarò di arrivare a tempo.

Ti farai sgridare!

Hai potuto parlare con lui?

Guadagno dieci euro all'ora.

Lexico-semantic Ranges

 Modals, e.g., English can can = be permitted to "You can go now." can = have the potential to or possibility of "It can flood this time of year." can = have opportunity to "I can ask about it when I arrive." can = have physical capacity/ability to "Can you touch your toes?" can = offer to "I can sing for you if you like." can = know how to, e.g., "I can swim" [saber/savoir]

Romance: I can see you =
 Te veo / Ti vedo / Je te voix.

Complementary Lexical Pairs

Seen in sentence patterns which contrast positive vs. negative polarity

- Do you have some/any children? I have no children.
- I didn't see you at all / *I saw you at all / I did see you.
- Have you ever...? / I have never...
- Do you <u>still</u> love her? / * I don't still love her. /
 I <u>no longer</u> love her / I don't love her <u>any more</u>.
- Hai freddo qualche volta? / Non ho freddo mai.

Unpaired Words

Expected related or un-affixed word doesn't exist

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disgruntled < * gruntled
feckless < * feckful
inert < * ert
ruthless < * ruthful
uncouth < * couth
unkempt < * kempt
dishevelled < * shevelled
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Folk Etymology

Words derived by false etymological assumptions:

- **female:** < French *femelle* (diminutive of *femme*) phonologically analogized to *male* by semantic association
- penthouse: < Mid.English pentis < Anglo-Norman pentiz 'attached building' < Latin appendicium 'appendage'; analogized to house</pre>
- chaise lounge: < French chaise longue 'long chair' phonologically (or orthographically?) analogized to lounge based on its function</pre>
- **hammock:** German *Hängematte*, Dutch *hangmat*, Swedish *hängmatta* all literally meaning 'hanging mat' as folk-etymologized from Spanish *hamaca*.

Back-Formation, a.k.a. juncture loss, juncture metanalysis

 Neologisms based on misinterpreted morpheme boundaries, especially in borrowings, e.g.,

veggieburger < hamburger < German Hamburg + er
apron, umpire < Middle English napron, noumpere</pre>

Persian: *shatranj* 'chess' a.k.a. "100 worries' *shat* 'hundred' + *ranj* 'worry'; < Sanskrit *chaturanga* 'chess'

Swahili: *matenda* 'bartender' < *batenda* 'bartenders' *vitabu* 'books' < *kitabu* 'book' < Arabic *kitābun* (ba-/vi- are plurals; ma-/ki- are the corresp. sg. forms

Arabic al- 'the': alcove, algebra, alchemy, albacore, albatross, alfalfa, alcohol

Phono-Semantic Matching

 Foreign borrowings camouflaged to look like native words, e.g., Icelandic:

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páfagaukur 'parrot' < páfa 'pope' + gaukur 'cuckoo' to
camouflage Danish source word papegøje 'parrot'
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eyðni 'AIDS' < eyða 'destroy' + -ni [nominalizer]

brokkál 'broccoli' < brok 'cotton grass' + kál 'a plant from the genus Brassica' to comouflage English (and ultimately the Italian) source word

tækni 'technology; technique' < tæki 'tool' + -ni [nominalizer] to camouflage Danish source word teknik

• Chinese: léidá 'radar' (literally: 'thunder' + 'reach')

Semantic Shifts in Borrowings

- English:
 - French fries, rendez-vous
- Italian:
 - il toast 'cheese melt [sandwich]
 - il camping 'the campground'
- Spanish:
 - el smoking 'the smoking jacket'





Morpho-semantic Redundancies

- English:
 - everyone / everybody
 - anyone / anybody
 - no one / nobody
- Italian:
 - ciascuno /ognuno 'everyone'
- Spanish imperfect subjunctive forms:
 - cantara /cantase

Fossil Words, Fixed Expressions and Archaisms

- Fossil words, e.g.,
 - fro, ado, amok, bated, beck, bygones, craw, dint, eke, bandy, hale, jetsam, ken, loggerhead, mettle, offing, shrift, ulterior, vim, wreak, yore, SPANISH: so
- Fixed expressions, e.g.,
 - be that as it may, before you know it, to tell you the truth, all of a sudden, neither here nor there, it's up to you
- Archaisms, e.g.,
 - whilst, hence, thusly, hitherto

Other Morpho-syntactic Quirks

- English negation with "do": I sing → I do not sing
- German word order with modals & subordinate clauses
- Spanish personal "a" e;g., Veo a Juan.
- Portuguese definite article before personal names
- Russian absence of "be" in present tense forms
- Italian & French: Past participles inflect for number and gender if object precedes verb but not otherwise
- German da- forms are selective, e.g., *darohne
- French/Italian/Catalan locative and partitive pronouns
- Romance: poss. adjectives not used with body parts
- Russian verbs inflect for gender and number (but not person) in past tense only

Interesting Oddities in Conlangs: Ndak Ta (Aaron Toivo)

- Ndak Ta: "Strange" Particle ta
 - applicable to almost any part of speech
 - with verbs, imparts DYNAMIC aspect
 - with non-verbs, meaning is not always predictable
 - not highly productive
- Examples:
 - 'to be' + ta = 'to become' 'to have' + ta = 'to get'
 - maundi 'person' + ta = 'one's spirit and/or mind'
 - Ndak [ethnonymn] + ta = 'language & culture of the Ndak' (i.e., their dynamic aspect)

Interesting Oddities in Conlangs: Jamna Kopiai (Aaron Toivo)

Regular verbs follow a slot-based structure

P1	P2	TC	NUCLEUS	S 1	S2	S 3
negative or interrogative	modal	tense, aspect, mode	NUCLEUS	formant	plural or participle	formant

"Naked" Verbs:

- unable to take stem formants
- argument structure lexically determined
- do not take most prefixes
- includes copular verbs and other frequently used verbs, plus many loanwords
- historically derived from small class of intransitiveonly verbs when other verbs were default transitive

Interesting Oddities in Conlangs: Tmasare? (Jan Strasser)

Argument postposing

- move core arguments to the end of the clause
- not common; employed as rhetorical device in storytelling and upper-register speech
- used colloquially to convey enthusiasm or surprise

Restrictions on use:

- if agent of trans. clause is postposed, the patient must be postposed as well or omitted entirely
- ditransitive clauses: recipient postposed only if theme also postposed; if not, recipient is converted into a benefactive applicative

Interesting Oddities in Conlangs: Alashian (Martin Posthumus)

- Broken plurals in N. Alashian
 - Broken plurals are semantically plural but singular morphologically: ğēnan 'cloud' → ğenān 'clouds'
 - S. Alashian adds -yā affix to render these nouns morphologically plural
 - This -yā affix looks like a feminine singular affix, thus causing feminine singular agreement
- Restrictions: -yā affix not used
 - with animate nouns
 - when singular ends in -ā (= singulative form of a mass noun, e.g. šarrā 'strand of hair' from šār 'hair'

Interesting Oddities in Conlangs: Reisu (Karen Badham)

Different copular verbs for different senses of "be"

- kutu 'to exist' -- Ei geki, mo ei kutu. 'I think, therefore I am."
- kuala 'to be the same, as in identity'
 -- E kuala denu. 'He is the baby.'
 - Stric baby.

Ei geki, mo ei kutu.

- *luta* 'to belong to a specified class/group'
 -- *Eisa luta emodo*. 'We are people.'
- maino 'to have/show a specified quality/characteristic'
 Denu maino gura. 'The baby is hungry.'
- reiki 'to consist of; be made of'
 Laza reiki aa xusu. 'The ocean is all water.'
- *lamu* 'to be like, or have specified significance'
 - -- E lamu komonaxi. 'He's (like) a lion.'

Interesting Oddities in Conlangs: High Eolic (Jona Fras)

- Small class of object-demoting verbs requiring the patient to be in GENITIVE case
- Distribution of 2 "truth-value focus" particles :
 - express speaker's conviction of event's factuality, despite potential doubt by addressee
 - different positioning of these particles, sometimes together, create various subtle meanings:
 - did + VERB
 - although...
 - on the contrary...
 - may + VERB ... but still/nevertheless...
 - on the one hand ... but on the other hand...

Interesting Oddities in Conlangs: Gómáin (Zachary D. Hart)

 When the subject or an object of the main clause syntactically controls a following relative clause, the infinitive verb of the relative clause is preceded by st:

Dëbekpaloing oJagäldhin st avi bek ru w owohweich. dë-bekpal-oing o-Jagäldhin st avi bek ru w o-w-ohweich 1s-persuade-PST ACC-John in go:INF with DAT.1p.INCL to DAT-0-arena I persuaded John to go with us to the arena.

Verbs requiring st before a following infinitive are:

vøk <i>allow, permit</i>	tharkh <i>help</i>
khœdz <i>ask</i>	ängkri <i>hope</i>
lft command	ebeg <i>plan</i>
hig <i>demand</i>	øvlø <i>plot</i>
vex fail	ÿl <i>proceed</i>
shübu <i>force,</i>	ŕtsa <i>promise</i>
make something happen	bekpaloi <i>persuade, convince</i>

thi~ require
berras begin, start
kontör struggle
bleisau tell
dhesk try, attempt
ända wait
mos want
møzer wish, desire

Interesting Oddities in Conlangs: Himmaswa (Lee Wilson)

- All verbs belongs to one of 3 distinct aspectual classes: DYNAMIC, PERFECT, and STATIVE.
- The verb's aspectual class may limit the aspectual markers which can be applied to it
- In some cases the aspectual class determines the specific interpretation of the verb's meaning
- Semantic similarities exist between verbs of different aspectual classes

Interesting Oddities in Conlangs: Himmaswa (Lee Wilson)

DYNAMIC Verbs

- 🧩 ut 'write'
- 銭 kiadap 'burn'
- 🕟 kyang 'use'
- ዶ្ធን loh 'pull; draw'
- 式 diang 'speculate; consider'

PERFECT Verbs

- 🕼 beuon 'split; divide'
- 🞏 👺 mjurgen 'discover; find out'
- 🤀 mpua 'grab; seize'
- إلا gliañ 'die'
- 🥑 gnop 'stop; cease'

STATIVE Verbs

- Spiket be red
- 特場 pang'lor 'be in good health'
- 🅦 sgung 'be the same'
- Region (a) and a sun; be uncovered; be exposed.
- 🔹 瘫 tgerng 'own; possess'

Interesting Oddities in Conlangs: Himmaswa (Lee Wilson)

- STATIVE verbs are the most restricted in terms of permitted associated morphology
- Most likely class to have lexical counterparts in other classes, e.g.,

Stative Verbs			Non-Stative Verbs			
88	taiyng	speak; converse	ρυ	heat	speak; say (dynamic)	
庭	tgerng	own; possess	Ē	ptiah	have; hold (dynamic)	
ම	pjak	be dead	الا	gliañ	die (perfect)	
靈	tgerngtai	remember; know	學鹼	lohtai	recall; bring to mind; remind (perfect)	

