

Sven Huynink Language Creation Society Conference IV May 14th, 2011



Semantically consistent?

Some semantically inconsistent object syntactics:

- > Jack_{nom} calls/kicks Bob_{acc}
- ▶ Jack_{nom} gives Bob_{dat} a call/kick_{acc}

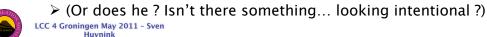
...yet his nose is bleeding as much in either expression!

➤ How to organise my language that syntactics make sense to me?

Another inconsistency:

- ▶ Jack_{nom} sees Bob_{acc}
- > Jack_{nom} looks (at) Bob_{dat/obl}

A different verb, a different object case, yet Jack does the same!



Semantically consistent?

But there are other ways to organise cases.

Besides nom-acc, I met its opposite, absolutive-ergative:

- ➤ Gizon-a etorri da 'The man has arrived' [Basque]
- Gizon-ak mutil-a ikusi du 'The man saw thoboy' [Basque]
- ... but while that was semantically as unfit, t was Intentionali
 - Ram khãs-a 'Ram coughed' [Urdu]
 - Ram-ne khãs-a 'Ram coughed (purposeful
- - > Mig_{acc} vantar peninga 'I need money' [Icelandic]



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'I like the food' [Icelandic]

tv

The right way

But then I found the right way: Active transitivity based on meaning:

- Semantically-Based Split-Ergativity (in Ergato):
 - > Kelina sapu 'The woman is sleeping'
 - > Kelinam sapu 'The woman is sleeping on purpose'
 - Kelinam talu 'The woman is dancing'
 - > Kelina talu 'The woman is dancing on accident'
- There was my syntactic realisation of the semantic see/look dichotomy: subject intentionality!



Losing the Celtic link?

But wouldn't making Æleńa 'active' cause it to drift away from Celticity?

NOPE! I discovered Middle Welsh was an active language!

AGT VN

> ymlad [ohonafi] dros vym baryf beard' 'I fought for my

fighting of-me VΝ

> kynn diodef [





I then started a quest for verb classes...

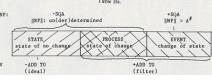
- Fillmore ("The grammar of hitting and breaking", 1970): 230 semantic frames based on lexical semantics
- Beth Levin (1993): 193 verb classes based on argument syntax
- Problems:
 - > too many classes
 - > 'multiple class membership





I tried some other verb classes...

- Vendler's four aspectual event classes:
 - > states, activities, accomplishments, achievements
- go back to Kenny's three classes:
 - > states <> events (activities and performances)
- which hark back to Aristotle's two: kinesis vs. ene
 - oud' hugiazetai kai hugiastai not cure_{sub.3.SG.MED.PRES} and cure_{sub.3.SG.MED.PFCT}
 - ➤ eu zei kai eu ezeken hama well live_{sub.3.SG.PRES} and well live_{sub.3.SG.PFCT} at the
 - > Aspectual class vs. Aktionsart type
- Verkuyl summarised Vendler again ir



(im)

perfective verbs!



Rick Morneau's classes

• 7 transitivity classes:

type	code	static	dynamic
verbs without subject	nil	it rains	it starts raining
Patient	Р	I sleep	I recuperate
Patient with Focus	P/F	I see X	I recall X
Agent/Patient	AP	I behave (myself)	I escape (free myself)
Agent/Patient with Focus	AP/F	I ignore (to myself)	I memorise (to myself)
Agent with Patient	A/P	I manage X	I cure X
Agent with Patient and Focus	A/P/	I conduct X (to) Y	I tell X Y

- ... which led me to add a 'dynamic prefix' (e)s- to my language
 - > but also set me on a quest towards reflexive verbs



Middle voice & reflexives

- Middle voice is found in Sanskrit and classical Greek and contrasts with active and passive.
- The middle voice is semantically similar to reflexive constructions in that it describes an action which is performed by the subject for his/her own benefit or in which the subject affects itself:
 - ➤ loúo (act.) 'I wash' vs loúomai (mid.) 'I wash myself' (cf. Kemmer 1993)
- Another use of middle is "I have my hair cut" (intentional passivity)





Sample English semantic

- > Affect (hit, cut): agent target manip
- > Giving (give, lend): donor gift recipient
- > Speaking (tell): speakeraddresseemessage medium
- ➤ **Thinking** (consider): cogitator thought
- > Attention (see, hear): perceiver impression
- Liking (love, hate): experiencer stimulus (Dixon, 2010)

For verbs like 'to give', where subjects have very different status,

A gives B to C / C is given B by A / B is give C



the case of each object is ruled by 'ditransitive alignr

• Dative (Indo-European etc.)



Ditransitive ditroubles

Citation: "The status of indirect objects is something I certainly didn't think about in many of my languages, and I believe they're the less realistic for it."

By whom?

Martin Haspelmath (2005):

> there are four basic positions for object argument marking:

\triangleright	Rut	is	there	active	ditran	sitivit
_	Dut	13	uicic	active	uitiai	SILIVIL

		accusative alignment	ergative alignment
	indirective alignment	S nom A U acc T R dir German (nominative and accusative-directive)	A U T dir R Lezgian (absolutive-directive)
t	secundative alignment	Nom A Uacc T Rpri Yoruba (nominative and accusative-primative)	A U pri T R Greenlandic (absolutive-primative)



Ditransitive active alignment?

Anna Siewierska researched the ditransitive equivalent to monotransitive active alignment; she found none:

- "[T]his can only be a real equivalent if the ditransitive 'active-passive' opposition also has semantic meaning"
- > Nevertheless a recurring alignment principle was animacy hierarchy.
- For instance, in Kashmiri, "the P is marked for dative agreement rather than absolutive whenever the A is lower on the person hierarchy than the P".



Unaccusative & unergative verbs

- Sapir (1917) made the suggestion that inactive predicates in 'active' languages could be interpreted as having unexpressed impersonal subjects, e.g., that 'I sleep' could be interpreted as 'it sleeps me'
- Perlmutter (1987) elaborated this and discerned u and unaccusative verbs
- Unaccusative verbs:
 - > fall, die, sleep (per se experiental)
- Unergative verbs:
 - > walk, work (per se intentional)
- [Ergative verbs:]
 - > burst, blossom (inherent, unintentional action)



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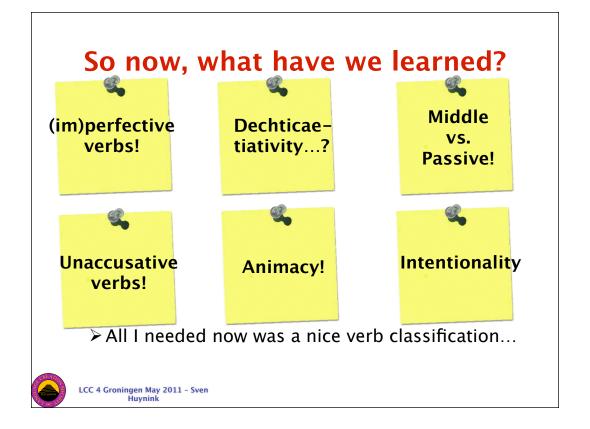
Unaccusati ve verbs!

Animacy? Intentionality? Affectedness?

Can this still be named Indo-European?

- But then I read (Baker, 2001) about universals, and that it's often that even closely related languages can differ much by just one universal:
 - ➤ Slavic languages with aspectual distinctions on the lexical level
 - > French vs. Spanish/Italian on null subject parameter
 - > Celtic word order etc.
- So, no sweat: all these differences in Ælena are due to only óne universal: a relatively greater relevancy of consciousness
 - > Can I get away with that?





Tsunoda and Malchukov

Tsunoda (1981, 1985) proposed a verb type hierarchy predicting distribution of intransitive and transitive patterns in languages:

Effective action> Perception > Pursuit > Knowledge > Feeling > Relation

+result -result +att -att

kill hit see look search know like,fear possess
break shoot hear listen wait understand fond of consist

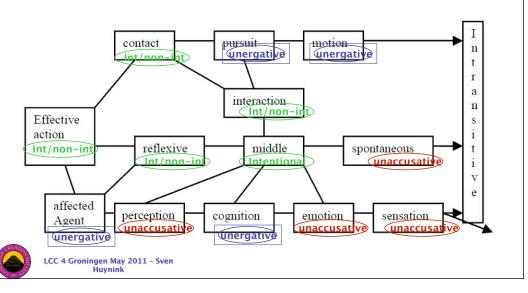
Malchukov expanded this to a two dimensional verb-type hierarchy:

 \mathbb{F} contact = pursuit = (motion)



Malchukov thinks some more

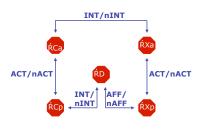
...and comes up with an integrated view:



The resulting Ælena verb system

Three (+ 1) conjugations:

- > Kehdámw Cinnțe (KC): Intentional verbs (& middles)
- > Kehdámw Dæehe (KD): Unaccusative verbs (no passive)
- > **Řehdámw Xriφ** (ŔX): Non-intentional verbs (& real passives)
- > Kehdámw Mirreúltá (KM): a small class of irregular verbs.



	actor	intention al	affected
ŔCa	✓	√	✓
ŔСр	-	✓	✓
ŔD	-	-	✓
ŔXa	-	-	_
ŔХр	✓	_	-/ ✓



This is as quirky as subjects can get...

Can this still be named Indo-European?

- Well, remember Icelandic?
 - ightarrow Þig_{acc} hefur dreymt Svein_{acc}

'You have dreamt of Sveinn'

Þér_{dat} hefur líkað maturinn_{nom}?

'Did you like the food?'

 What happens in that language by 'quirky subjects', happens in Ælena by verb constructions

Ælella by verb coll
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	Nom	Acc	Dat	Gen
Subject	x	x	x	x
Pred. Compl.	x	x	x	x
Object	x	X	x	x
Indirect object		X	x	
Prep. object		x	x	x
Attribute			x	x
Adverbial		x	x	x

	Nom	Acc	Dat	Gen
Agent	x			
Cause	x			
Theme	x	x	x	x
Content	x	x	x	x
Station	x		x	
Experiencer	x	x	x	
Cognizer	x	x	x	
Perceiver	x		x	
Beneficiary	x	x	x	
Goal		x	x	x
Reason		x	x	X
Source	x	x	x	x
Instrument			x	
Comitative		x	x	X
Path	x	x	x	x
Location		x	x	X
Time	x	x	x	x
Manner	x	x	x	x
Measure		x	x	X

What Icelandic is to Germanic, is Ælena for Celtic languages; so what is the problem?

The semantic clarity that Icelandic creates by 'quirky subjects', is done (better, of course ;-) in Ælena by verb constructions:

- > Æ deamne means to push. Then I push him (INT) is deamnei eaф (ŔCa) and I push him (INC) is deamn-is-ei eaф (ŔX active).
- Æ dede means to give. Then I give dedei eaф hlira (again ŔCa). The eaфre hlir (ŔΧp). I let him give m is dedr (ф) mei hlira
- Æ dedeia is to receive (ded-ei-a making an active ŔC verb into an is given (= receives) a book by m (ŔD).





Thank you!

DISCLAIMER:

"You must remember that these things were constructed deliberately to be personal, and give private satisfaction – not for scientific experiment, nor yet in expectation of any audience. A consequent weakness is therefore their tendency, too free as they were from cold exterior criticism, to be 'over-pretty', to be phonetically and semantically sentimental – while their bare meaning is probably trivial, not full of red blood or the heat of the world such as critics demand. Be kindly."

from The Monsters and the Critics and Other Essays - A Secret Vice, by J.R.R. Tolkien

