

Stick to the Script

Orthographies, Fonts and Philosophy

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A, b, c ... 

- ◆ Most of us create languages for fun.
- ◆ Few things are more fun than creating a new writing system (Peterson, 2009).
- ◆ Today: What writing systems exist; how to create them; how to create fonts; other more exciting things.

Some Definitions

- ◆ Orthography: A language's writing system (includes punctuation, numbers, etc.).
- ◆ Script: The system of characters/marks used in an orthography (e.g. the Roman script is used to write English).
- ◆ Romanization: How one uses the Roman script to write a language whose orthography does not typically use the Roman script.

More Definitions...

- ◆ Phoneme: A sonic unit utilized by languages, e.g. /x/.
- ◆ Phonetic Symbol: The phonetic value of a given phoneme, e.g. [x].
- ◆ Grapheme: A symbol used in an orthography, e.g. <x> or ξ.

Schedule

- ◆ *Types of Writing Systems*
- ◆ Orthography Creation
- ◆ Font Creation
- ◆ Final Thoughts

Writing Systems

- ◆ In English, we learn our A, B, C's.
- ◆ In Chinese, a special secondary script is used to teach children how to use the actual Chinese script.
- ◆ Why doesn't everyone just use the Roman alphabet?

Alphabetic Systems

- ◆ An alphabetic system assigns glyphs to sounds. In such systems, vowels and consonants are treated equally.
- ◆ Spanish: <A, a> = /a/, <T, t> = /t/

Abjads

- ◆ In abjads, consonants are prominent, and vowels have a somewhat inferior role and are often omitted.
- ◆ Arabic: تتكلم or تَتَكَلَّم = /tatakalam/
“you say”

Alphasyllabaries

- ◆ In alphasyllabaries, consonants have basic forms, and vowel characters are added to them.
- ◆ Híndí: ग /ga/ ग् /g/ गी /gí:/ गु /gu/

True Syllabaries

- ◆ A true syllabary uses a separate grapheme for each syllable found in the language.
- ◆ Japanese: か け き こ く
/ka ke ki ko ku/

Logographic Systems

- ◆ A grapheme in a logographic system stands for a word, part of a word, an affix, a concept, or a phoneme string—or a combination of the above.
- ◆ Chinese: 酉 “village” 金 “gold”

Complex Systems

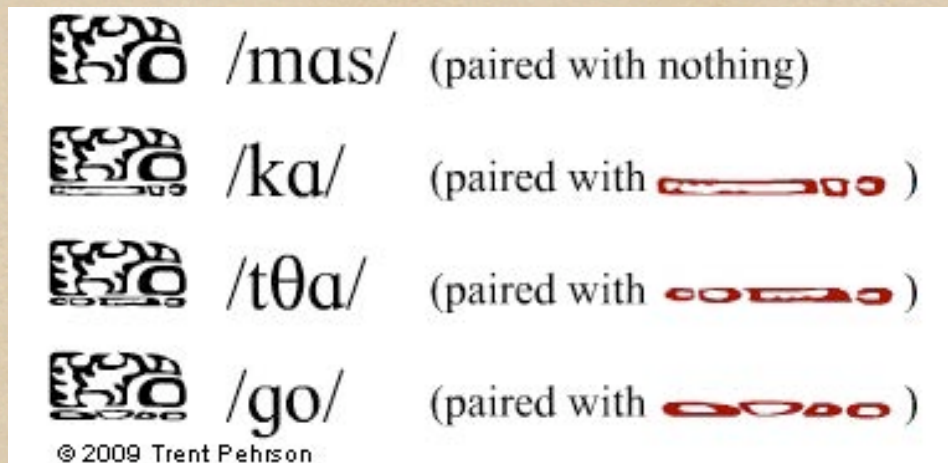
- ◆ A combination of previously listed elements.
- ◆ English: lol u r 2 much :) y u eat 7 hot doggz!?!?!oneone!! lrn2eat n00b (>oo)==D<(><)>

Non-Natural Systems

- ◆ Why stop there? These are conlangs, after all.
- ◆ Sample: *\$ = /p/; @* = /t/; @\$ = /k/;
** = /q/; @@ = /s/; *@ = /z/.
- ◆ Question: * = ? @ = ? \$ = ?

Non-Natural Systems 2

- ◆ Here's a graphic example from Trent Pehrson's *Idrani*.



Orthography's Purpose

- ◆ An orthography represents a **language** graphically, not necessarily a phoneme inventory.
- ◆ An orthography is a separate entity.
- ◆ Orthography:Language::Language:Thought

Always Remember

- ◆ “...no writing system is ‘pure’ in the sense that its units are interpreted as linguistic units of one type only: words...syllables or phonemes.” (Coulmas, 2003)

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What to Do First

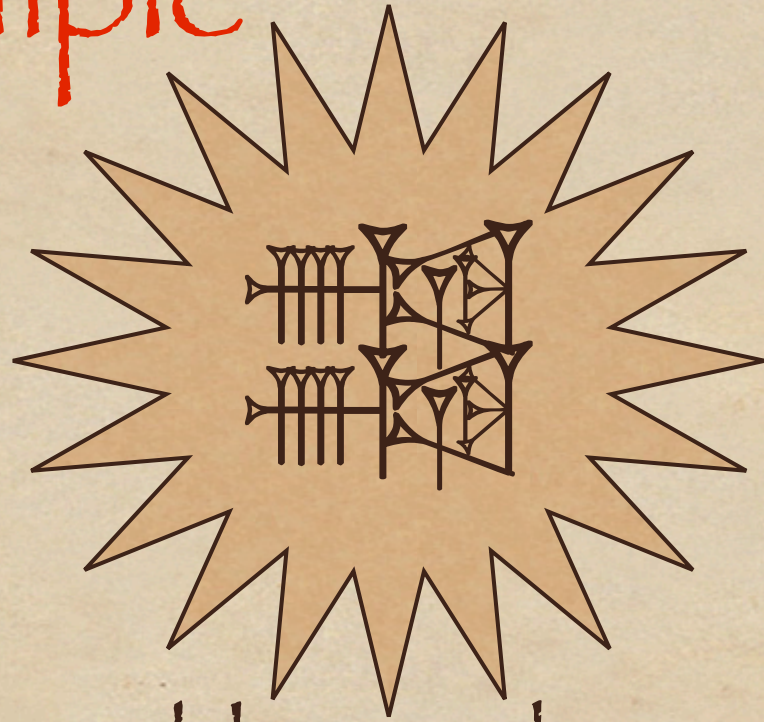
1. Create a language (or have one in mind).
2. Decide on a basic type (alphabetic, syllabic, abjad, etc.).
3. Decide on a writing implement.
4. Obtain said implement.

What? Why?

- ◆ Written scripts weren't created with computers.
- ◆ The writing utensil and the medium (paper, clay, etc.) will shape the system's creation and its evolution.

A 1337 Example

- ◆ teh
- ◆ pwn
- ◆ !!!!!!oneone!!!!
- ◆ These examples could **never** have come to exist without a QWERTY keyboard.



Natural = Simple, Right?

- ◆ NO!
- ◆ Vietnamese = intolerable. Chinese = insane. Egyptian Hieroglyphic = #@\$?%!
- ◆ Scripts are often simplified over time, but that makes them simpler, **NOT** simple.

Alphabetic Concerns

- ◆ Some writing systems progressive; some frozen.
- ◆ English: <y> = [i], [ɪ], [j], [ə], [aj]
- ◆ Spanish: Spellings change with pronunciation. Yet [an] = <an> or <han> (or <án> or <hán>)?

Decisions

- ◆ Best Alphabet A: one phonetic feature = one element. (Unnatural.)
- ◆ Best Alphabet B: one phonetic sound = one letter. (Unnatural.)
- ◆ Best Alphabet C: one phoneme = one letter. (Unnatural [closer].)

What to Do?

- ◆ Develop History: More conservative = more English-like alphabet; more innovative = more Spanish-like.
- ◆ Borrow an Alphabet: English, Spanish, etc., took and modified the Roman alphabet. Create A for B, use it for C.

Abjadīc Concerns

- ◆ Words can begin with a vowel in *every* natural language.
- ◆ Arabic solution: Every V-initial word (with a couple narrow exceptions) begins with a glottal stop: اَ اِ اِئ
- ◆ Ta da!

Impure Abjads

- ◆ A pure abjad has no vowel characters.
- ◆ All abjads used today have a way of disambiguating.
- ◆ Usually a secondary system.
- ◆ The consonants should be the main event.

Adapting Abjads

- ◆ Abjads have been adapted to languages that don't suit them (cf. Farsi).
- ◆ Clever tricks: Semi-vowel characters, or characters for foreign sounds = vowel characters in adaptation.

(Alpha) syllabaries

- ◆ Most highly specialized; tailor-made for the language.

- ◆ Most natural syllabaries ≠ natural.

す ~ む?

/u/ = ?

- ◆ Japanese: く す つ む ふ る

/ku su tu mu hu ru/

?!?!

ふ ~ る?

Adapting Syllabaries

- ◆ Few languages are actually (C)V maximally (even Hawaiian has long vowels).
- ◆ Syllabaries may need to handle:
 - ◆ Codas (Japanese: *h*)
 - ◆ Long Vowels (Tamil: *ஒ > ஒ, அ > ஆ*)
 - ◆ Clusters (Hindi: *क्+र=क्र*)


Logographic Concerns

◆ Natural Logographic Systems: **NOT**
picture = word.

◆ Pictures:

◆ Can look like things:  田

◆ Can look like nothing: 冫 兩

◆ Can be combinations:  鬼

A Typical Evolution

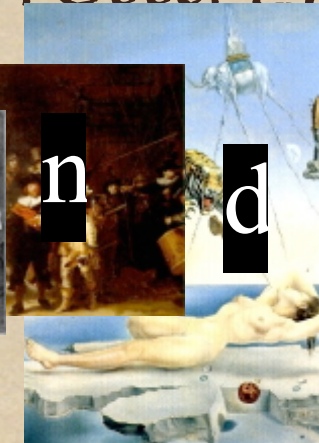
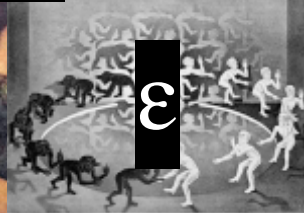
- ◆ Stage 1: Pictures for concrete nouns.
- ◆ Stage 2: Combinations/metaphorical extensions for abstract concepts.
- ◆ Stage 3: Glyphs reanalyzed; glyphs (or parts of them) stand for sounds or sound sequences.
- ◆ Stage 4: No more new glyphs; new words/concepts all combinations of old ones.
- ◆ Stage 5: A permanent move away from the logographic system.

Adapting Logographies

- ◆ Unless stems are limited, impossible to create a glyph for every word.
- ◆ How to handle borrowings?
- ◆ Most have “spelling” alphabet.
- ◆ Glyphs can be reanalyzed.

Style?

- ◆ Good orthography ≠ prettu glyphs.



Nota Bene

- ◆ Glyph art less important than the system.
- ◆ If the *system* is interesting, the orthography will look good.

Design Concerns

- ◆ Problem with some featural scripts:
All characters look alike.
- ◆ Natural language scripts
differentiate in specific ways.

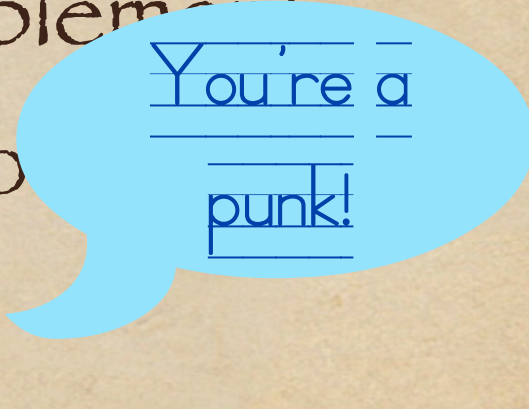
Tilted fish burn the criterion

Schreibgefühl

- ◆ Glyphs in a script look/feel like they belong together. How?
 - ◆ Line style/width: good; bad
 - ◆ Sizing: good; bad
 - ◆ Familiar Pieces: good; bad
- ◆ Example: o 0 s 3 0 o o o

Most Important

- ◆ Orthography design \neq glyph design.
- ◆ The system > the glyphs.
- ◆ Remember your writing implement and utilize it! Let it speak to you.



You're a
punk!

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Not Easy

- ◆ And not for everyone.
- ◆ Plenty of programs out there: the free, the limited, the ridiculous expensive (cf. FontLab Studio: \$649.00!).
- ◆ Some basic advice; generally useful.

Some Background

- ◆ .ttf = TrueType Font (now fairly universal).
- ◆ Italics and bold are **separate** associated fonts; not processes.
- ◆ Important: Knowing whether or not one's program supports Unicode.

Fonts and the West

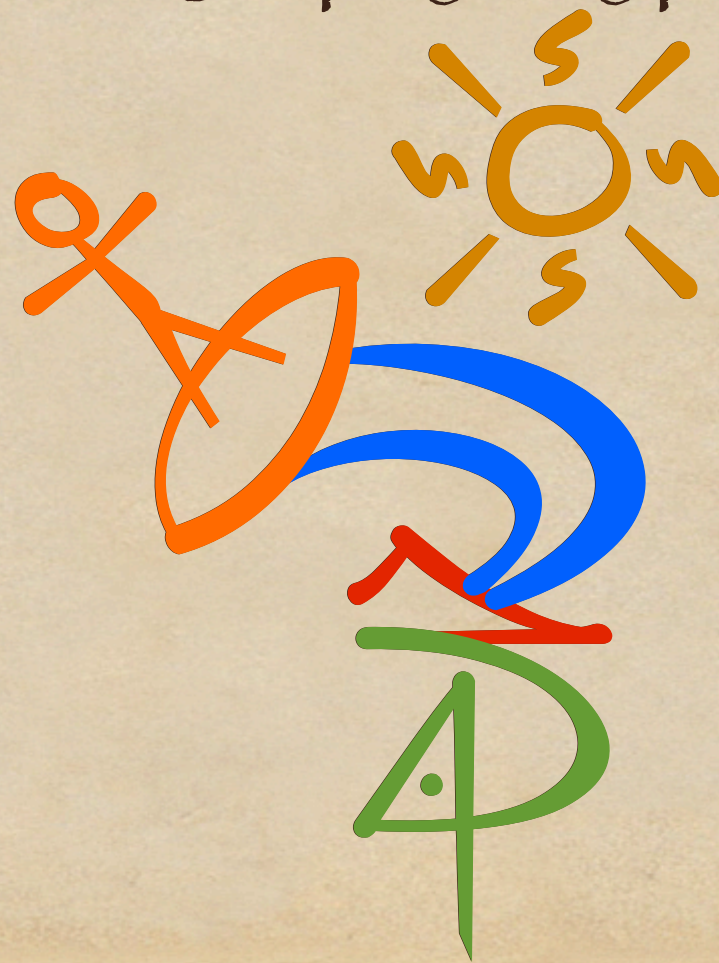
- ◆ Fonts are created using a Western framework.
- ◆ I.e. all fonts assume a basic, alphabetic script.
- ◆ Glyphs are I S O L A T A B L E.
- ◆ No secret: English > typesetting > typewriters > word processing...

So...Just Alphabets...?

- ◆ No!
- ◆ The trick: hammering non-linear elements into a linear framework.
- ◆ It can be done!

¿Por Ejemplo?

- ◆ Toy orthography. Typed: David



How?!

- ◆ Your new friends:
 - ◆ Copy
 - ◆ Paste
 - ◆ Empty Color
 - ◆ Resize
 - ◆ L/R Margins
 - ◆ Ascender/Descender

Low Tech

- ◆ This all can be done without a lot of font-making knowledge.
- ◆ With a little more, all this gets even easier; more precise.
- ◆ Lot of other technical issues; come see me later for specific project questions.

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Ideating

- ◆ Misconception: Good scripts come from good artists.
- ◆ Conlangers are experts at creating *systems*.
- ◆ A good orthography is nothing more than a good system.

Practice Makes Perfect

- ◆ Practice!
- ◆ (More fun than figuring out relative and subordinate clauses.)

~:D

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